

INTERDISTRICT TRANSFER AGREEMENT FOR SCHOOL DISTRICTS IN VENTURA COUNTY



EXHIBIT A

STEP 1: To be completed by parent/guardian (Please print)		<input type="checkbox"/> New Application	<input type="checkbox"/> Renewal
School Year: <input type="checkbox"/> Current year <input type="checkbox"/> Future year 20____ – 20____		Grade Requested	Date of Request
Student Name (Last, First) ↓		Birth Date	Gender <input type="checkbox"/> Male <input type="checkbox"/> Female
Current or Last School of Attendance		Current or Last District of Attendance	
School of Residence		District of Residence	
School Requested		District Requested	
Parent/Guardian Name		Contact Numbers:	
Address		Home: _____	
		Work: _____	
		Cell: _____	
City/Zip		Email Address: _____	
Is the student currently pending disciplinary action or under an expulsion order? <input type="checkbox"/> Yes <input type="checkbox"/> No			
What special services has the student received? <i>(Check all that apply and attach proof of enrollment in the special program.)</i>			
<input type="checkbox"/> Gifted (GATE)	<input type="checkbox"/> Section 504 or SST	<input type="checkbox"/> Special Education	<input type="checkbox"/> English Language Learner
If the student is receiving Special Education services, what is their current placement? <i>(Please attach IEP.)</i>			
<input type="checkbox"/> Special Day (SDC)	<input type="checkbox"/> Resource (RSP)	<input type="checkbox"/> Non-Public School (NPS)	<input type="checkbox"/> Pending Assessment
What is/are the reason(s) for the request? <i>(Check all that apply. See section on "Documentation Required" for a listing of proof/evidence required to support each reason checked.)</i>			
<input type="checkbox"/> Child Care	<input type="checkbox"/> Parent Employment	<input type="checkbox"/> Sibling	<input type="checkbox"/> Health & Safety
<input type="checkbox"/> Specialized Program			
<input type="checkbox"/> Continuing Enrollment	<input type="checkbox"/> Complete Final Year at Current School	<input type="checkbox"/> Proposed Change in Residence	<input type="checkbox"/> Other (Please specify in a letter)

I have read the terms and conditions and understand the regulations and policies governing interdistrict attendance permits and hereby submit my application. I declare under penalty of perjury that the information provided above is true and accurate. I understand that the information provided is subject to verification and that the mere act of completing this application and providing all the required documentation **DOES NOT** guarantee that the request will be approved.

Parent/Guardian Signature: _____ Relationship to Student: _____

STEP 2: District of Residence	STEP 3: Proposed District of Attendance
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Decision: Approved Denied Date: _____

Comments: _____

Authorizing Signature: _____

Title: _____

District: _____

Decision: Approved Denied Date: _____

Comments: _____

Authorizing Signature: _____

Title: _____

District: _____

IMPORTANT: If the interdistrict transfer request is approved by the district of residence (Step 2), the parent/guardian is responsible for submitting the approved agreement AND the actual release permit along with all documentation submitted in Step 2 to the proposed district of attendance (Step 3).

All applications must include: (1) a copy of the most current transcript and/or report card, (2) the documentation requested to support each reason provided, and (3), as applicable, a copy of the student's current Study Study/Success Team (SST) documentation, Individualized Education Program (IEP) and/or Section 504 Plan. Below is a chart of documents that must be attached to the application at the time of submission. Additional documentation may be required. Please note that incomplete applications will not be processed.

Reason for Request	Documentation Required
Child Care	<ul style="list-style-type: none"> ▪ Proof of employment of all parents/guardians who are involved in the student's life on a day-to-day basis <ul style="list-style-type: none"> - Copy of a recent pay stub; and - Letter on the employer's stationery verifying schedule (hours and days) and location of employment; or - If self-employed, letter stating schedule (hours and days) and location of employment ▪ Letter from the adult, center or organization providing child care <ul style="list-style-type: none"> - Name, address and contact information of the adult, center or organization - Child care license number and fees, if applicable - Hours of operation for the center or organization, or hours that the student is under care - Length of time student has been under care by the adult, center or organization ▪ Letter from parent/guardian explaining the circumstances that an interdistrict permit is necessary under child care reasons
Parent Employment	<ul style="list-style-type: none"> ▪ Proof of employment of all parents/guardians working within the proposed district of attendance boundaries who are involved in the student's life on a day-to-day basis <ul style="list-style-type: none"> - Copy of a recent pay stub; and - Letter on the employer's stationery verifying schedule (hours and days) and location of employment; or - If self-employed, letter stating schedule (hours and days) and location of employment ▪ Letter from parent/guardian explaining the circumstances that an interdistrict permit is necessary under parent employment reasons
Sibling	<ul style="list-style-type: none"> ▪ Name, grade and school where the sibling attends (sibling must already attend the proposed district of attendance) ▪ Copy of the sibling's last report card ▪ Copy of the sibling's release permit from the district of residence
Health & Safety	<ul style="list-style-type: none"> ▪ Letter or report from a doctor, psychologist, or other appropriate person verifying health-related issues (if applicable) ▪ Police or school report supporting safety-related issues (if applicable) ▪ Letter from parent/guardian explaining the circumstance that an interdistrict permit is necessary under health and safety reasons
Specialized Program	<ul style="list-style-type: none"> ▪ Copy of the flyer, brochure, or other informational material detailing the specialized program in which the student is interested ▪ Letter from parent/guardian expressing the extent of the student's interest in the specialized program, and how the program is either unavailable or not comparable at the district of residence. If applicable, provide the most recent, agreed upon IEP.
Continuing Enrollment	<ul style="list-style-type: none"> ▪ Copy of the student's last report card ▪ Letter from parent/guardian stating the enrollment history (grade and school/district) of the student since kindergarten <p>Please note: Continuing enrollment applies to students who move during the summer or during the school year and wish to continue at the last school of enrollment. This reason for request can also apply to those districts that request that a student returns for a release permit when they are matriculating from one grade span and wish to continue on through the next grade span in the proposed district of attendance (such as from elementary to middle or from middle to high).</p>
Final Year	<ul style="list-style-type: none"> ▪ Copy of the student's last report card <p>Please note: Final Year is the highest grade served by the school. This reason for request applies to students who move during the summer or during the school year and wish to continue at the last school of enrollment.</p>
Change in Residence	<ul style="list-style-type: none"> ▪ Copy of escrow documents; or ▪ Rental Agreement

TERMS AND CONDITIONS

- An interdistrict permit is granted or denied per the terms and conditions stated in board policy.
- Once an interdistrict permit has been granted, a student is not required to reapply unless an agreement between the governing boards of the district of residence and the district of enrollment states otherwise.
- The District will not unlawfully discriminate against students with disabilities in the administration, processing, and determination of an interdistrict transfer request. The District may deny an interdistrict transfer request because the District does not operate the program required by the student, and/or based upon lack of space in a school, grade level, classroom, or program. The District will apply space-related criteria in uniform and nondiscriminatory ways. The District may deny an interdistrict transfer application for reasons related to an aid or service required by a student's current SST, IEP, and/or Section 504 Plan, if the District determines that admitting the student would require a modification to the aid or service that would cause a fundamental alteration to the District's provision of the aid or service, and any documentation provided shall be used solely for the purpose of making these determinations.
- A permit may be revoked at any time by the district of enrollment for the following reasons:
 - Student is excessively tardy or absent from school, or student is brought to school excessively early or picked up excessively late.
 - Student fails to uphold appropriate behavior standards.
 - Student fails to make appropriate academic efforts.
 - False or misleading information was provided on the Interdistrict Transfer Agreement and/or accompanying documentation.
 - Other conditions that occur that would render continuance inadvisable.
- Students entering grades 11 and 12 shall not have their permits rescinded by either district.
- Approval is subject to space availability in the district and may not be at the site requested.
- If the student participates in any athletic program governed by the California Interscholastic Federation (CIF), he/she may not be eligible to participate at the new school. Parent/guardian should check the CIF rules before submitting this application.
- Students who are either moving to or from the Ventura County SELPA and the Los Angeles County SELPA will be asked to obtain an Inter-SELPA Agreement for Individuals with Exceptional Needs.
- No financial obligation shall be incurred by the district of residence for services rendered under this agreement.
- The parent/guardian is responsible for providing transportation to and from school.